

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4257	#07-04-02-000	Riverside Elementary School District No. 2

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>Face Coverings</p> <ul style="list-style-type: none"> • Face masks will be optional for students and staff throughout the school day. • Students will not be required to wear a face mask during physical activities and when social distancing is maintainable, though they may voluntarily wear face coverings at any time. • PPE materials will continue to be available to staff, students and parent upon request.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Physical Distancing</p> <ul style="list-style-type: none"> • Students will continue to be educated and reminded regularly by staff members to maintain 3-6 feet distance between individuals at all times, as feasible. • Students will be able to move around the school campus as normal prior to Covid-19. • Recess will return to normal rotations. • Class sizes will return to class size limits per each grade-level as determined by district leadership. <p>Classroom Arrangements</p> <ul style="list-style-type: none"> • All classrooms will be arranged to best distance students and teachers. <p>Hallways/Walkways</p> <ul style="list-style-type: none"> • Hallways/walkways will be marked to direct students to stay on one side of the hallway/walkway for each direction of travel, as feasible. • Where possible given the school layout, certain hallways/walkways may be designated one-way hallways/walkways. <p>Communal Spaces</p> <ul style="list-style-type: none"> • No more than one class at a time may be on playground equipment. • Students can play outside for physical movement with social distancing will be encouraged at all times during outside play.



		<ul style="list-style-type: none"> Teachers will be encouraged to be creative in employing techniques to maintain social distancing during unstructured time. <p>Bathrooms</p> <ul style="list-style-type: none"> Bathrooms will be cleaned regularly throughout the day. Students will be directed to maintain social distancing in bathrooms. Posters reminding students of proper handwashing techniques will be placed in all bathrooms. <p>Front Office</p> <ul style="list-style-type: none"> Social distancing markers are placed on the floor 6 feet from the front office desk and signage will direct visitors not to come closer than the tape markings. A glass/plexiglass divider is now located in every front office in the district. <p>School Bus Seating</p> <ul style="list-style-type: none"> Face masks will be optional given standard bus capacity. School buses will maintain maximum ventilation at all times including open windows, when possible due to weather, and ventilation systems will be set on non-recirculating mode. <p>Extracurricular Activities</p> <ul style="list-style-type: none"> Athletics will run as normal per CDC and league guidelines. Spectators will be allowed at games and practices. Parents will provide transportation to all sporting events as usual. Students will be encouraged to hand wash more frequently. Students will be required to bring their own water bottles. Parents will be asked to sign a waiver if their student is going to participate in extracurricular activities.
Handwashing and respiratory etiquette	Y	<p>Hand Hygiene</p> <ul style="list-style-type: none"> All students will wash their hands with soap and water for at least 20 seconds or will use hand sanitizer with at least 60% alcohol at the following times: <ul style="list-style-type: none"> upon arrival at school (hand sanitizer if there is no sink in the classroom)

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		<ul style="list-style-type: none"> ○ after being outside for physical activity ○ before and after lunch ○ prior to leaving school for home ○ after sneezing, coughing, or blowing nose ● Posters will be displayed around the campuses reminding students of proper handwashing techniques. <p>Respiratory Etiquette</p> <ul style="list-style-type: none"> ● Staff and students will continue to cover coughs and sneezes with a tissue. ● Used tissues will be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. ● If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used. ● Posters will be displayed around the campuses reminding students of proper respiratory etiquette.
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>Y</p>	<p>Cleaning and Disinfection</p> <ul style="list-style-type: none"> ● Student classrooms will be disinfected by afternoon custodians and all other common areas will be disinfected by maintenance personnel throughout the regular work day schedule. ● All operations will be intensified to better address all aspects of cleaning and disinfecting. A strong emphasis will be placed minimizing contamination. ● Bus seats and windows will be disinfected after each use (e.g., after the morning routes and after the afternoon routes). ● The highest standard of work performance will be required for the safety of all students and staff members. ● Electrostatic sprayers are used on all school busses and classrooms. ● Sports equipment and any other shared items (if they are being used) will be cleaned between uses by teachers and/or custodial staff utilizing district-provided approved cleaning products. <p>Ventilation</p> <ul style="list-style-type: none"> ● Normal HVAC Operations
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>	<p>Y</p>	<p>Possible COVID-19 Exposure on Campus</p> <ul style="list-style-type: none"> ● Parents and staff are required to inform the school nurse if the student/staff member have tested positive for COVID-19.



		<ul style="list-style-type: none"> • It will be recommended that all students that come in close contact with a confirmed COVID-19 individual will be recommended to get tested. If test results are negative, they will be able to stay at school. If positive, they must quarantine for 5 days and are cleared to return to school on the 6th day if symptom free. • If a staff member is in close contact with a confirmed Covid- 19 individual, the staff member does not need to quarantine if they are symptom free. • Work packets will be given to students who are quarantined. • If student or staff member tests positive for COVID-19 they must quarantine for 5 days and may return on day 6 if symptom free. <p>Student or Staff with Symptoms of COVID-19</p> <ul style="list-style-type: none"> • Any student or staff presenting symptoms of COVID-19 will be placed in a designated isolation room, where they will be monitored until picked-up. <p>Reporting to Public Health and Parents</p> <ul style="list-style-type: none"> • AZ Health Department will be notified and the district will follow the recommendations received from the Arizona Health Department. • Parents and staff members will be immediately notified if they came in close contact with someone who tested positive for COVID-19. • Positive cases of COVID-19 are tracked and made public on our district website.
Diagnostic and screening testing	Y	<p>Rapid Testing</p> <ul style="list-style-type: none"> • RESD nurses have been trained to administer Rapid testing to staff and students who have parental permission for diagnostic/screening purposes as needed at each school site.
Efforts to provide vaccinations to school communities	Y	<p>Covid-19 Vaccination Events</p> <ul style="list-style-type: none"> • Embry Women’s Health Mobile Unit has been stationed within RESD school boundary at the Maricopa Institute of Technology, during school hours, Monday - Friday for Covid-19 screening and vaccinations. • Scheduled RESD vaccination events are communicated to the Riverside community on our school/district websites, flyers sent

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		<p>home via students and through our Robo calling system.</p> <ul style="list-style-type: none"> The Riverside Elementary School District in partnership with our feeder high school, Phoenix Union, has advertised to our school community vaccination events for students 5 to adult.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	<p>Accommodations for SPED Students</p> <ul style="list-style-type: none"> The Riverside Elementary School District's Department of Exceptional Student Services works with all district staff to ensure appropriate accommodations for students with disabilities are provided in accordance with state and local recommendations. The Riverside Elementary School District's Department of Exceptional Student Services encourages the optional use of facemasks and/or face shields for students with disabilities. Related services are encouraged to provide push-In services and cohorts to maximize minimal contact between students.
Coordination with State and local health officials	Y	<p>Covid-19 Coordination with State and Local Health Agencies and Officials</p> <ul style="list-style-type: none"> The District Director of Human Resources along with the district nurses will continue to attend bi-weekly Covid-19 webinars provided by the Maricopa County Department of Public Health to keep informed of the most recent guidance on Covid-19 for schools. District nurses are in as needed contact with CDC and the Arizona Department of Health Services to monitor the spread of Covid-19 within our school community. A monthly Health Advisory Committee comprised of the Superintendent, Associate Superintendent, district nurses, all school principals and the HR department meets to be updated on Covid-19 spread in our and surrounding communities and to review and make revisions on our mitigation plan as needed.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The Riverside Elementary School District will continue to be committed to making every effort to ensure the safety, academic success, and emotional well-being of all our students by providing them with a safe brick-and-mortar

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environment where children can flourish. For families that are not yet comfortable with their child(ren) attending in-person instruction, we will provide a comprehensive, state-of-the-art STEM² online curriculum that our district is well known for. We know that the best learning environment for children is in a classroom, with their teacher, surrounded by their classmates, engaged in positive and healthy activities. To this end, we will hold our mitigation plan to the highest standard in order to remain open.

Students' Needs:

Academic Needs

Addressing Academic Student Needs

- Riverside has created an online school for families who are not comfortable in sending their students to in-person instruction. All classes in the online school will be taught by appropriately certified teachers using the Google Classrooms platform. The teacher will also interact with students and parents through email and via phone calls. The online school STEM² curriculum will mirror what is taught to students in the in-person model.
- One-to-one technology has become part of our core instructional delivery system in all grade-levels for all content areas in an effort to be proactive should our school district need to revert to distance learning.
- Online ELA and math programs have been implemented to provide students with additional individualized targeted support.
- Riverside Elementary School District has purchased a research-based math curriculum to reduce the learning loss created by the pandemic.
- A math specialist has been contracted to provide our teachers with professional development on best practice instructional strategies for mathematics. The math specialist will be modeling instruction and team teaching.
- After school tutoring and summer school will be made available to all students.
- ELA and math intervention time/period(s) have been implemented daily to address learning loss. Data will be used to group students based on their reading, writing and math deficits.

Social, Emotional and Mental Health Needs

Social, Emotional and Mental Health Needs for Students

- Connections and access to outside agency to support social emotional needs of students and families is provided.
- Several community resources are available in our front offices to our school community.
- A social worker is available for students and families throughout the school year.
- Students are provided with "pop-up" clubs and after school sports to provide additional opportunities for social emotional growth as well as stress relief strategies.
- Our Student Behavior Support Program (SSBSP) will continue to intensely work to identify and provide services to students demonstrating additional needs throughout the school year.

Other Needs (which may include student health and food services)

Other Student Health/Food Service Needs

- Riverside Elementary School District has partnered with our feeder high school, Phoenix Union, to provide free childhood vaccines for our students.

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	<ul style="list-style-type: none"> • A COVID vaccine clinic and booster for students 5 years and older was provided for Riverside students during our Parent/Teacher Conferences. • Due to the federal free meals program, all our students receive free breakfast and lunch daily. The United States Department of Agriculture has extended the school meals program, due to the pandemic, to provide free school meals to all students through this school year. • Our Child Nutrition Services Department (CNS) is prepared to provide meals for families should we experience an unexpected closure. <p>After school tutoring, extracurricular sports and clubs are provided with healthy snacks.</p>
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Staff Needs:

Social, Emotional and Mental Health Needs	<p>Social, Emotional and Mental Health Needs for Employees</p> <ul style="list-style-type: none"> • Riverside Elementary School District provides an Employee Assistance Plan (EAP) at no cost for Riverside employees. This service provides a confidential assessment, 6 counseling sessions and referral services to employees for behavioral health issues and additional support if needed. • An electronic Health and Wellness newsletters is provided monthly to our employees by each school's Wellness Coordinator. • All staff members will be provided with an SEL Professional Development Program throughout the school year.
Other Needs	<p>Addressing Additional Needs</p> <ul style="list-style-type: none"> • PPE materials will continue to be available to staff, students and parent upon request. • Our custodians will be available to do deep cleaning on Saturdays as needed in addition to every Wednesday.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	<p>Date of Revision</p> <ul style="list-style-type: none"> • May 23, 2022
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>Public Input</p> <ul style="list-style-type: none"> • Riverside Elementary School District has created a Health Advisory Committee which meets monthly to provide updates and revisions to incorporate in the district's "Plan to Recovery" - mitigation plan. The committee is made up of the Superintendent, Associate Superintendent, district administrators, school principals, classified staff, nurses and parents. • The Riverside Elementary School District created a Fall Instruction Committee to review and revised the 2022-2023 District Mitigation Plan. The committee consists of all LEA schools and departments. In addition, the district conducted a family survey to gather parent input on mitigation procedures and practices (i.e., masking, social distancing, extracurricular sports/activities, temperature checks,
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general safety procedures). Parent/Guardian input is encouraged and supported throughout the drafting process of the 2022-2023 mitigation plan.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

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